

Dear Parents of BACS Incoming Kindergarten, First, and Second Grade Students:

The Lower Elementary teachers, in conjunction with administration, have compiled a list of summer books and reading suggestions for K-2nd grades.

Reading is an important skill to practice in the early years and habits formed now will affect how students perceive reading as well as influence future academic performance. Building positive reading habits is vitally important. We hope the following guidelines and suggestions are helpful for you. Please let us know if you have any questions or concerns.

kindest Regards,

Linda Mudgett

Director of Curriculum & Instruction

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GRADE	SUMMER READING BOOK
Incoming Kindergarten	<ul style="list-style-type: none">• <i>Chicka Chicka Boom Boom</i> by Bill Martin, Jr. and John Archambault• <i>Bob Books</i> by Bobby Lynn Maslen• Nursery Rhymes and Fairy Tales• Decodable readers that can be sounded out. Scholastic.com is a good resource for decodable readers.
Incoming 1 st Grade	<ul style="list-style-type: none">• Suggested Guided Reading Levels C-D (should be reading easily with no more than 5 mistakes a page). Some students will be at Levels E-F. Scholastic.com is a good tool for leveled readers.• <i>Vacation Station: Beyond the Back Door</i> (ISBN: 978-1-59166-575-5) by BJU Press.
Incoming 2 nd Grade	<ul style="list-style-type: none">• Students should be reading chapter books. If not, continue with Leveled Readers. These chapter book series are suggested:<ul style="list-style-type: none">○ Calendar Mysteries○ Flat Stanley○ Cam Jansen○ Nancy Drew○ Magic Tree House○ Junie B. Jones• <i>Vacation Station: Wheels Westward</i> (978-1-62856-209-5) by BJU Press

Dear Parents of BACS Incoming Third Grade Students:

The third grade teachers, in conjunction with administration, have selected a summer reading book for students entering third grade.

Each student who is enrolling in third grade for the 2022-2023 school year is assigned a summer reading book, *The Mystery of Pelican Cove* by Milly Howard (ISBN: 9780890847114). This book was chosen because of the positive impact we believe it will have on the lives of our students this school year, and it is available through [BJU Press](#) or through your favorite book seller. In addition, this book is a companion book to *The Treasure of Pelican Cove* which was read in second grade during the school year.

We encourage you to discuss *The Mystery of Pelican Cove* with your child to keep him or her motivated to complete the book and the reflection assignment before the school year begins. Class discussions, assignments, and assessments related to the novel will occur the **first weeks** back at school. Therefore, in order to participate in meaningful instruction, **it is necessary for your student to have completed the summer reading assignment.** Please ensure your student brings the book with them the first day of school.

We are eager to build our program and engage our students in good reading. If you have any questions, please contact us.

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(The book survey form is on the next page)

3rd Grade Survey Form

Name: _____

Book Title: _____

Author: _____

Book Report Survey

After reading the novel, *The Mystery of Pelican Cove*, please answer in complete sentences, correct punctuation, and text evidence (chapter or page number).

Would you recommend this book to your friends? Why or why not?

What was the best part?

What would you change if you had written it?

What would you want others to know about this book?

Dear Parents of BACS Incoming Fourth Grade Students:

The fourth grade teachers, in conjunction with administration, have selected a summer reading book for students entering fourth grade.

Each student who is enrolling in fourth grade for the 2022-2023 school year is assigned a required summer reading book, *The Case of the Dognapped Cat* by Milly Howard (ISBN: 978-0890849361). This book was chosen because of the positive impact we believe it will have on the lives of our students, and it is available through [BJU Press](#) or through your favorite book seller.

We encourage you to discuss the novel with your student and keep him or her motivated to complete the book and the reflection assignment before the school year begins. Class discussions, assignments, and assessments related to the novel will occur the **first weeks** back at school. Therefore, in order to participate in meaningful instruction, **it is necessary for your student to have completed the summer reading assignment.** Students will also need to bring their copy of the novel with them to school the first day.

We are eager to build our program and engage our students in good reading. If you have any questions, please contact us.

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4th Grade Survey Form

Name: _____

Book Title: _____

Author: _____

Setting: _____

Book Report Survey

After reading the novel, *The Case of the Dognapped Cat*, please answer in complete sentences, correct punctuation, and text evidence (chapter or page number).

Would you recommend this book to your friends? Why or why not? (2 sentences)

What was the best part? (2-3 sentences)

What was one important lesson that you learned from this book? (2 sentences)

What would you change if you had written it? (2 sentences)

What would you want others to know about this book? (2 sentences)

My child has read this book and discussed it with me. _____

Parent Signature

Dear Parents of BACS Incoming Fifth Grade Students:

The fifth grade teachers, in conjunction with administration, have selected a summer reading book for students entering fifth grade.

Each student who is enrolling in fifth grade for the 2022-2023 school year is assigned a summer reading book, *Trouble at Silver Pines Inn* by Gloria Repp (ISBN: 9781579240004; available through [BJU Press](#) or your favorite book seller). This book was chosen because of the positive impact we believe it will have on the lives of our students this upcoming school year. We encourage you to discuss the novel with your child and keep him or her motivated to complete the book and reflection assignment (see form) before the school year begins.

Both the book and the finished reflection assignment should be brought to school the first day. Furthermore, your child will participate in class discussions, assignments, and assessments related to the novel during the **first month** back at school. Therefore, in order to participate in meaningful instruction, **it is necessary for your student to have completed the summer reading assignment.**

We are eager to build our program and engage our students in good reading. If you have any questions, please contact us.

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Name _____

5th Grade Summer Reading Assignment

After reading the novel *Trouble at Silver Pines Inn*, answer the following questions using complete sentences, correct punctuation, and text evidence (chapter or page number).

1. Title:
2. Author:
3. What is the setting (time and place) for the novel?
4. A protagonist is the main character in a literary work. Who is the protagonist?
5. An antagonist is a character or force in conflict with a main character, or protagonist. Who is the antagonist?

Dear Parents of BACS Incoming Sixth Grade Students:

The sixth grade teachers, in conjunction with administration, have selected a summer reading book for students entering sixth grade.

Each student who is enrolling in sixth grade for the 2022-2023 school year is assigned a summer reading book, *Wonder* by R.J. Palacio (ISBN: 978-0375869020; available through your favorite book seller). This book was chosen because of the positive impact we believe it will have on the lives of our students this upcoming school year. We encourage you to discuss the novel with your child and keep him or her motivated to complete the book and reflection assignment before the school year begins.

Both the book and the assignment should be completed and brought to school the **first week** of school (see questions with this document).

Furthermore, your child will participate in class discussions, assignments, and assessments related to the novel during the **first month** back at school. Therefore, in order to participate in meaningful instruction, **it is necessary for your student to have completed the summer reading assignment.**

We are eager to build our program and engage our students in good reading. If you have any questions or concerns, please contact us.

Respectfully,

Linda Mudgett

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Name _____

6th Grade Summer Reading Assignment

After reading the novel *Wonder* by R.J. Palacio, answer the following questions (#'s 3-15 using complete sentences, correct punctuation, and text evidence (chapter or page number).

1. Title:
2. Author:
3. What is the author's purpose for writing the book?
4. What is the tone of the speaker?
5. From what point of view is the story written?
6. What is the setting (time and place)?
7. Who is the protagonist?
8. Who is the antagonist?
9. What is the conflict in the story?
10. What is the resolution or how is the conflict resolved?

11. Describe an event from the story that demonstrates cause and effect.

12. Theme: What message is the author trying to get across?

13. Explain the following quote Mr. Tushman made in the chapter entitled "A Simple Thing":

"If every single person in this room made it a rule that wherever you are, whenever you can, you will try to act a little kinder than is necessary—the world really would be a better place. And if you do this, if you act just a little kinder than is necessary, someone else, somewhere, someday, may recognize in you, in every single one of you, the face of God." (p. 301)

14. In Part 6: August, explain why August compares the way people react to him to dealing with rainy weather?

15. What does Jack mean when he said the bravest thing he's ever done was become friends with August?

6th Grade
Summer Reading Definitions

Setting-time and place of the action; creates a feeling, mood, or atmosphere

Author's Purpose-the reason the author wrote the story or the text

Point of View-the perspective from which a story or event is told (1st person or 3rd person)

Protagonist-the main character in a literary work

Antagonist-a character or force in conflict with a main character or protagonist

Plot-sequence of events or action in a literary work

Conflict-a struggle between opposing forces; causes the action (external conflict-outside source; internal conflict-within the mind of the character)

Resolution-falling action or end of the central conflict; follows the climax of the story

Tone-the attitude of the author or speaker toward the subject of the passage

Characterization-analysis (or description) of people or animals that take part in the action of a literary work

Cause/Effect-a relationship between events and circumstances that bring about a result